

WEST VIEW ELEMENTARY

400 Oak Grove Road
Spartanburg, South Carolina 29301

GRADES K-5 Elementary School

ENROLLMENT 667 Students

PRINCIPAL C. Sam Bingham 864-576-1833

SUPERINTENDENT Dr. Darryl Owings 864-576-4212

BOARD CHAIR Mr. Lynn Harris 864-576-4212

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
28	32	2	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

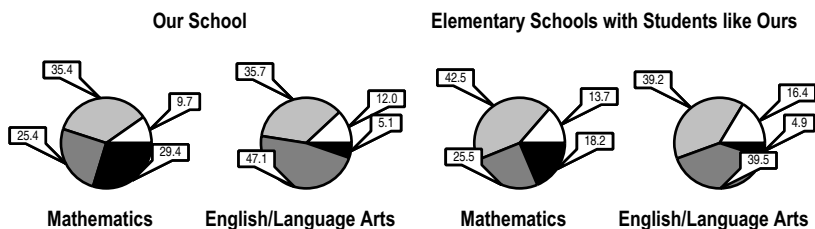
FOR MORE INFORMATION, VISIT WEBSITES AT:




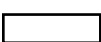
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	44	125	86
Percent satisfied with learning environment	100.0%	89.6%	92.9%
Percent satisfied with social and physical environment	100.0%	91.9%	81.0%
Percent satisfied with home-school relations	100.0%	93.6%	86.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	385	99.5	12.0	35.7	47.1	5.1	52.3	17.6
Gender								
Male	199	99.0	12.3	37.4	46.9	3.4	50.3	17.6
Female	186	100.0	11.7	33.9	47.4	7.0	54.4	17.6
Racial/Ethnic Group								
White	240	99.6	4.9	31.4	57.8	5.8	63.7	17.6
African-American	101	100.0	30.1	45.2	23.7	1.1	24.7	17.6
Asian/Pacific Islander	24	100.0	9.5	33.3	42.9	14.3	57.1	17.6
Hispanic	17	94.1	N/A	54.5	36.4	9.1	45.5	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	332	99.7	10.7	33.0	50.3	6.0	56.3	17.6
Disabled	53	98.1	20.0	52.0	28.0	N/A	28.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	385	99.5	12.0	35.7	47.1	5.1	52.3	17.6
English Proficiency								
Limited English proficient	15	100.0	14.3	28.6	42.9	14.3	57.1	17.6
Non-limited English proficient	370	99.5	11.9	36.0	47.3	4.8	52.1	17.6
Socio-Economic Status								
Subsidized meals	130	99.2	28.7	46.3	23.1	1.9	25.0	17.6
Full-pay meals	254	99.6	4.5	31.0	57.9	6.6	64.5	17.6

Mathematics								
All students	385	100.0	9.7	35.4	25.4	29.4	54.9	15.5
Gender								
Male	199	100.0	10.6	34.1	23.5	31.8	55.3	15.5
Female	186	100.0	8.8	36.8	27.5	26.9	54.4	15.5
Racial/Ethnic Group								
White	240	100.0	4.0	29.1	30.5	36.3	66.8	15.5
African-American	101	100.0	25.8	50.5	14.0	9.7	23.7	15.5
Asian/Pacific Islander	24	100.0	N/A	33.3	28.6	38.1	66.7	15.5
Hispanic	17	100.0	9.1	36.4	9.1	45.5	54.5	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	332	100.0	5.0	35.3	28.0	31.7	59.7	15.5
Disabled	53	100.0	38.0	36.0	10.0	16.0	26.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	385	100.0	9.7	35.4	25.4	29.4	54.9	15.5
English Proficiency								
Limited English proficient	15	100.0	N/A	50.0	28.6	21.4	50.0	15.5
Non-limited English proficient	370	100.0	10.1	34.8	25.3	29.8	55.1	15.5
Socio-Economic Status								
Subsidized meals	130	100.0	21.3	50.9	17.6	10.2	27.8	15.5
Full-pay meals	254	100.0	4.5	28.5	28.9	38.0	66.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	110	N/A	5.6	30.6	58.3	5.6	63.9
	Grade 4	127	N/A	8.7	30.7	55.1	5.5	60.6
	Grade 5	132	N/A	15.3	42.7	39.7	2.3	42.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	119	100.0	9.3	34.3	49.1	7.4	56.5
	Grade 4	130	99.2	6.0	28.2	58.1	7.7	65.8
	Grade 5	136	99.3	20.0	44.0	35.2	0.8	36.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	110	N/A	10.2	33.3	20.4	36.1	56.5
	Grade 4	127	N/A	7.1	33.1	26.8	33.1	59.8
	Grade 5	132	N/A	15.3	40.5	25.2	19.1	44.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	119	100.0	9.3	41.7	18.5	30.6	49.1
	Grade 4	130	100.0	5.1	32.5	24.8	37.6	62.4
	Grade 5	136	100.0	14.4	32.8	32.0	20.8	52.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 667)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.1%	Up from 1.1%	1.9%	2.4%
Attendance rate	97.1%	Up from 95.3%	96.3%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	33.4%	Down from 35.9%	24.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.3%	No change	7.0%	8.0%
Older than usual for grade	0.7%	Up from 0.6%	0.6%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 43)				
Teachers with advanced degrees	69.8%	Down from 72.1%	53.6%	50.0%
Continuing contract teachers	95.3%	Down from 97.7%	88.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	95.7%	Up from 91.4%	88.9%	86.2%
Teacher attendance rate	96.3%	Up from 95.9%	96.0%	95.3%
Average teacher salary	\$44,714	Down 0.5%	\$41,570	\$39,909
Prof. development days/teacher	8.5 days	Up from 7.6 days	10.1 days	11.4 days

School				
Principal's years at school	4.0	Up from 3.0	4.5	4.0
Student-teacher ratio	21.4 to 1	Up from 21.0 to 1	20.1 to 1	18.9 to 1
Prime instructional time	93.0%	Up from 90.8%	91.0%	89.7%
Dollars spent per pupil*	\$5,265	Up 2.4%	\$5,373	\$5,892
Percent spent on teacher salaries*	72.4%	Up from 70.8%	68.4%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

WVE has proudly displayed its Presidential Seal of Honor in recognition of the National Blue Ribbon of Excellence Award (1998-99) in 2002-03. This distinction, along with other national and state awards such as a National Character Education award, a regional Palmetto's Finest Education award, Exemplary Reading and Writing awards, and teacher recognition awards, has validated the collaborative and sharing spirit of professional, caring faculty, supportive community, and wonderful students. In a challenging, innovative, child-centered environment "ACES" (All Children Experiencing Success), students become knowledgeable, high achieving, morally responsible and productive. For exemplary student achievement the past two years, WVE was awarded the Palmetto Gold Achievement Award (2001 & 2002), and a monetary award of \$3069 was presented to the school this past year, enabling many programmatic changes that have been implemented in the past four years as a result of strategic planning by teams of parents and teachers, School Improvement Council, and PTO. With academic excellence as the primary goal, curricular improvements were integrated into all goals and objectives for the school: Pre-algebra classes were expanded to six offerings for grades 3-5; German was offered twice a week to K-5; Math and Science Center was utilized for hands-on instruction; LEAP (Language Enrichment Acceleration Program) was continued in K-1; Accelerated Reading and Math programs; Paws for Reading and Writing and positive reinforcements continued; Healthy Lifestyles Fitness program was supported by the Mary Black Foundation. Traditional PTO school sponsored events highlighted WVE's family/school partnerships; parent activism and volunteerism ensured social/academic success. Celebrating the cultural and educational diversity of students and motivated by national and state trends in standards and curriculum, WVE was recognized as one of three schools in District Six that met "Adequately Yearly Progress" for all children (16% of the schools in South Carolina met standard); PACT absolute achievement scores of "Excellent" ranked WVE in the top 6% of all elementary and middle schools in South Carolina. Proving that academic excellence and character development enhance and enable West View Wildcats, WVE continues to demonstrate the "Palmetto Gold" standard of measured success of very high school/community expectations becoming tangible realities and concrete accomplishments. While continuing its mission of school improvement in 2002-03, WVE installed permanent playground equipment for K-1 and purchased physical education equipment for the other grades. Fund raising efforts of the PTO for more than two years resulted in purchase and installation of equipment that exceeded 20K. Proving, also, that dedicated, supportive parents, working cooperatively with administration, faculty and staff, make dreams come true for all children at West View Elementary. "Wonderful things do happen at West View Elementary."

C. Sam Bingham, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.